

The Bemrose School Exam Results, Outcomes, Progress and Attainment

The Bemrose School's vision is that the school delivers high quality teaching, which ensures that all of our young people exceed their expectations that inspires them to achieve their full potential throughout their whole life. We believe that these underlying principles will provide a solid foundation for a successful and fruitful life. Our aim is to raise the aspirations of our students, opening their minds to a world of possibilities.

As a 3-19 all through school, we have responsibility for the academic achievement of many of our students throughout their whole school life. The School has made good progress academically: our Primary phase results are rapidly improving, as are those at Key Stage 4.

The students at The Bemrose School are encouraged to build their character and to recognise their own responsibility in studying, revising and aspiring to be better. The Bemrose School offers a wealth of opportunities, both academically and culturally; students are taught that individually they have something to contribute to the community of the School and to the wider community. We accept that children make mistakes and place great emphasis on learning from these mistakes through reflection on what has gone wrong and the rebuilding of relationships, allowing learning to continue.

We believe strongly in the firm foundation of the partnerships with the children, parents and school. If each member of this group plays its part, it is our experience that children flourish the longer they are with us. Parental support is key; we expect parents to play their part in their child's education by taking an active interest in their work, attending Parents' Evenings and ensuring that their child attends the School. Where the relationship between home and school is strong, children feel secure and are able to achieve their personal best. It remains our belief that every child has it within themselves to achieve far beyond that which they think possible.

For analysis of exam results from previous years, go to:

<http://www.education.gov.uk/schools/performance/archive/index.shtml>

To compare school performance, go to:

<https://www.compare-school-performance.service.gov.uk/school/112951>

See below:

EYFS

| EYFS Outcomes | |
|----------------------|-----------|
| 2015 | 31% [66%] |
| 2016 | 69% [70%] |
| 2017 | 75% [72%] |

Phonics

| Phonics Outcomes | |
|-------------------------|--|
| 2015 | 0% [74%] |
| 2016 | 40% [77%] |
| 2017 | 63% [81%] 79% for those with us throughout yr 1 |

KS1

| KS1 SATS | Reading | Writing | Maths | RWM |
|-----------------|----------------|----------------|--------------|------------|
| 2016 | 33% [74] | 0% [65] | 19% [72] | 0% [62] |
| 2017 | 38% | 35% | 43% | 35% |

KS2

No results at present as we have not had a cohort go through the school. The first cohort is will sit their SATs in May 2018

KS4

| Progress 8 | |
|------------|-------|
| 2016 | -0.84 |
| 2017 | -0.43 |

| Attainment 8 | |
|--------------|------|
| 2016 | |
| 2017 | 30.8 |

| | English 4+ [Grade C] | Maths 4+ [Grade C] | English & Maths 4+ | EBAC |
|------|-------------------------|-----------------------|-----------------------|------|
| 2016 | 54% | 28% | 11% | 3% |
| 2017 | 47% | 32% | 23% | 1% |

KS5

| | A Level Ave Grade | Academic Grade | Applied Grade | Attending the University of choice |
|------|----------------------|-------------------|------------------|---|
| 2016 | E | E | Dist.* | 100% |
| 2017 | D | D | Merit + | 100% |